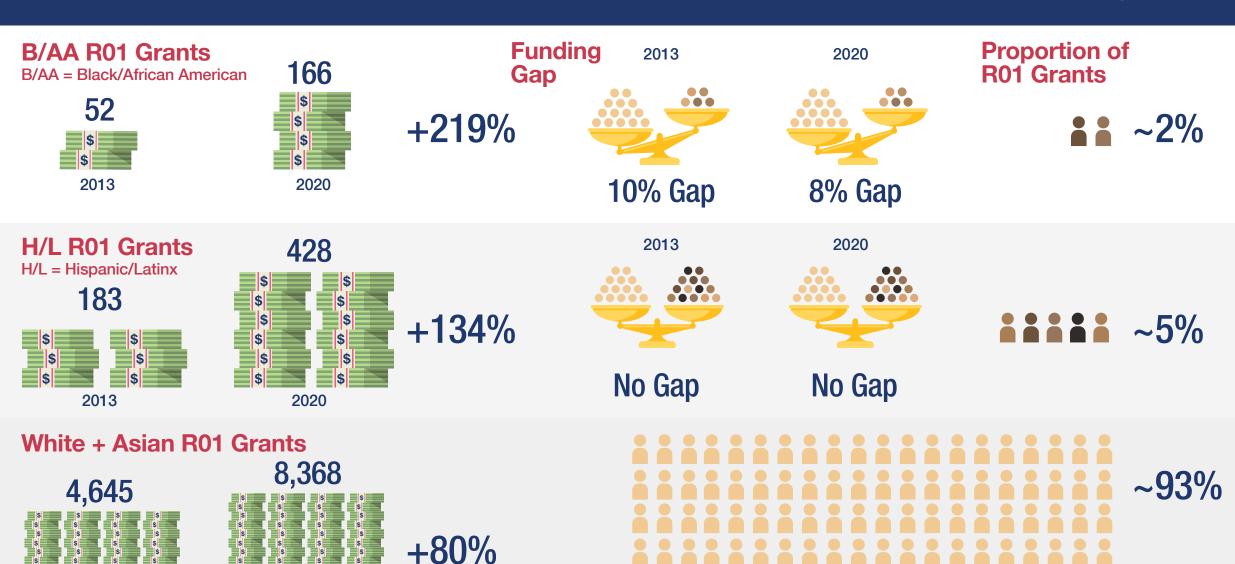
2013

Where we were THEN & NOW

2020

NIH R01 Grants



R01 Applicants

Where we were THEN & NOW

B/AA R01 Applicants

425

2013



2020

Proportion of R01 Applicants

~2%

H/L R01 Applicants

1,034

2013

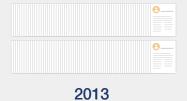


2020



White + Asian R01 Applicants

22,184



27,710

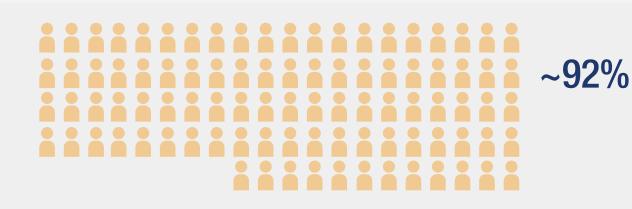


2020

+25%

+65%

+50%

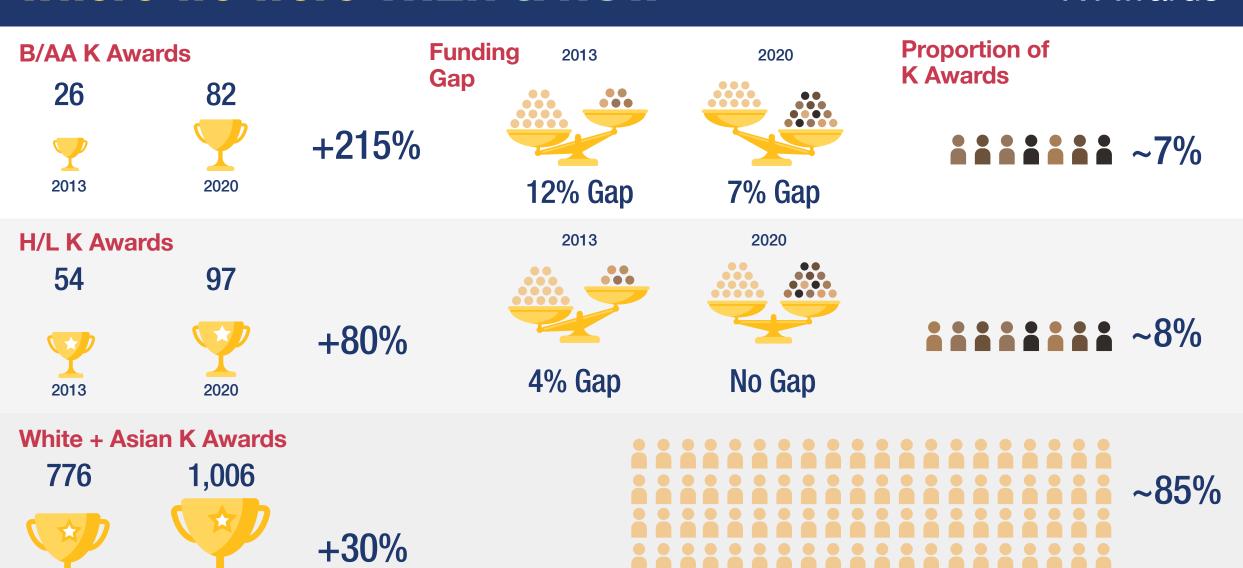


2020

2013

K Awards

Where we were THEN & NOW



Where we were THEN & NOW

K Applicants



119



2013

189

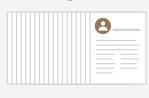
2020

Proportion of K Applicants



H/L K Applicants

181



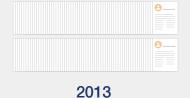
2013



2020

White + Asian K Applicants

2,442



2,966

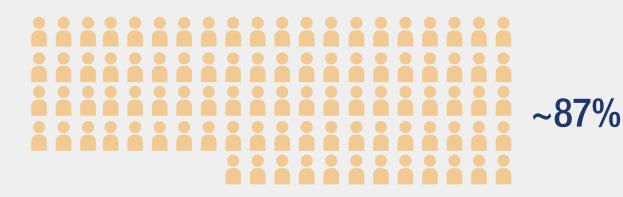
2020



+21%

+59%

+41%



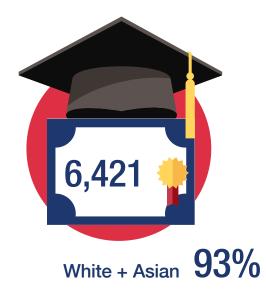
Training

Where we were THEN & NOW



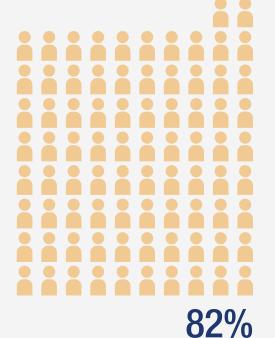






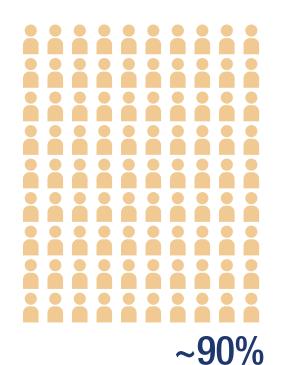
STEM PhDs (2019 Data)





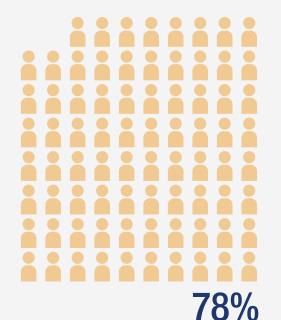
Training Grants (2012 Data)





Training Grants (2020 Data)





BUILD

Building Infrastructure Leading to Diversity

Students to date

All BUILD RL5 (Research Project) Appointees Since Program Inception

20.5% Asian

7.8% Black or African American

25% Hispanic

7.5% Multiple

8.7% American Indian/Alaska Native/ Other Pacific Islander

25.3% White



BUILD

29.5% 63.6%

non-BUILD

All BUILD TL4 (Training Program) Appointees Since Program Inception

	Men	Women	Overall
Asian	14%	12.5%	12.6%
Black or African American	21.6%	26.7%	24.2%
Hispanic	39.7%	33.7%	35.2%
Multiple	6.3%	5.6%	5.6%
American Indian/Alaska Native/Other Pacific Islander	3.3%	2%	2.7%
White	13.1%	16.3%	14.8%

BUILD vs. Non-BUILD Students:

- More STEM undergrads + grads
- Increased science identity, persistence
- More URGs choosing STEM careers
- Impact of financial assistance
- Impact of research experiences



113 Partnership **Institutions Nationwide**

BUILD institutions must have

- < \$7.5 million in NIH Research Grants,
- > 25% undergrads on Pell Grants



Testing the Impact of:

- Mentorship
- **Active learning**
- **Emphasizing cultural assets**
- Mitigating unconscious bias
- Engaging family and support systems

NRMN

National Research Mentoring Network End of Phase I (March 2019)

NRMN Services

- Mentor + Mentee Training
- Virtual Mentoring
- Professional Development
- MyNRMN Social Networking Platform
- Grant-Writing/Coaching

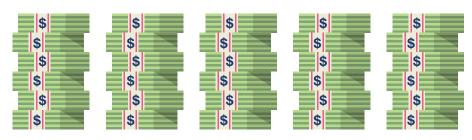






Grant-Writing/Coaching Programs Across the Nation

Awards to Grant-Writing/Coaching Participants



Majority are NIH R01 grants and Career Development Awards

152 Research Grants (89 From NIH) ~\$65 Million



~3/4 Women



~3/4 URG

NRMN

National Research Mentoring Network Beginning of Phase II

NRMN Phase II Services:

- Mentor + Mentee Training
- Virtual Mentoring
- Professional Development
- MyNRMN Social Networking Platform



During the first year

of their research projects, these awardees have primarily focused on recruitment of study participants, refining their evaluation plans, and some have started implementation.



The NRMN research projects are using robust experimental designs to explore evidence-based mentoring and networking approaches. They are testing hypotheses and gathering data.

NRMN Research: New Funding for 2020–2024
Eleven research projects on the science of mentoring, such as culturally aware mentoring, inclusive mentor networks, recruiting/retaining physician scientists, addressing microaggressions and impostor syndrome, peer- and inter-institutional mentoring, and more

CEC

Coordination and Evaluation Center

Survey Administration:

- The CEC administers consortium-wide surveys to roughly 60,000 students and 2,000 faculty at BUILD institutions, who participated in BUILD-supported activities or who are surveyed as part of the control group.
- Response rates to the 2020 surveys are 16% among students and 40% among faculty, with survey participation being higher from BUILD-involved students and faculty than non-BUILD students and faculty (i.e., the control group).
- The CEC also manages the survey data and provides each BUILD site with their respective data to conduct analyses about the impact of the BUILD interventions and produce peer-reviewed publications.

CEC develops a range of publications and products, including:

- <u>Data Briefs</u> describe baseline trends in consortium-wide survey data
- <u>Technical Reports</u> provide information on data collection methodology and instruments
- <u>Publications</u> and <u>Literature Reviews</u> related to the DPC Hallmarks of Success



Coordination:

The CEC coordinates webinars and meetings for the entire DPC community.

Two new initiatives are being implemented for Phase II: the Sponsored Programs Administration Development (SPAD) Program and the DPC Dissemination and Translation Awards (DPC DaTA)

Creating the Future: Transforming Institutional Culture

Scientific Workforce Diversity Toolkit

https://diversity.nih.gov/toolkit

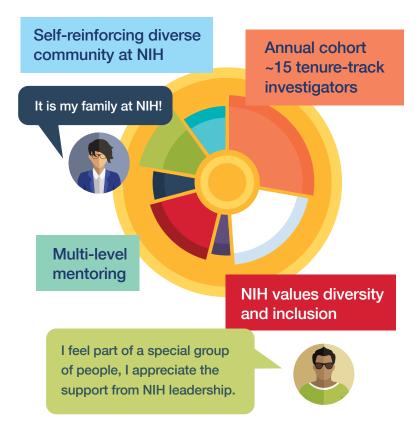


Transparency and Accountability



Creating the Future: Transforming Institutional Culture

Distinguished Scholars Program



2018 Cohort 13 Scholars

- 8 Female
- 5 Male
- 2 Black/African American
- 6 Hispanic/Latinx

2019 Cohort 15 Scholars

- 11 Female
- 4 Male
- 4 Black/African American
- 1 Hispanic/Latinx

2020 Cohort 14 Scholars

- 7 Female
- 7 Male
- 3 Black/African American
- 2 Hispanic/Latinx
- 2 Multi

Percentage of URG IRP Tenure-Track Investigators

